



## BEYOND SCHOOL PROJECT

### LESSON ACTIVITY PLAN

<b>ACTIVITY</b>	<b>Would You Like To Eat Chestnut Candy?</b>
<b>The aim of the activity</b>	Having knowledge about food technology.
<b>Places where the event can be held</b>	Kardelen Candied Chestnut Factory
<b>Age group for the activity</b>	9

<b>A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY</b>	
<b>Educational tools</b>	Computer, smart board, slideshow,paper,crayons,scissors
<b>Method, technique and strategies</b>	Asking-answering,presentation,group work
<b>PRACTICE</b>	
<b>Introduction of the activity</b>	The teacher asks the students who saw the chestnut tree. She also asks them how they consume chestnuts and whether they are wondering how candied chestnuts are produced.
<b>Development of the activity</b>	Some of the students prepare a slideshow about chestnut and candied chestnut and make a presentation to the others. Then, the teacher distributes some papers to the students.Students cut the chestnut figures and colour them.Later they put together these figures on the board and create a big chestnut tree.
<b>Evaluation of the activity</b>	Teacher asks questions about chestnut trees and they talk about the benefits of chestnuts. Following questions are asked: Have you ever bought chestnuts from the bazaar? Have you ever seen a chestnut seller on the street? Have you ever bought candied chestnuts? Then students examine pictures of chestnut trees and they are asked "What do you think are the benefits of chestnuts?"



## B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT

<b>Educational tools</b>	A4 papers, pencil, felt-tip pen, coloured cardboard
<b>Method, technique and strategies</b>	Study trip, presentation, group discussion
<b>PRACTICE</b>	Visiting the candied chestnut production factory.
<b>Introduction of the activity</b>	The teacher and students tour the factory. They watch the promotional video at the factory.
<b>Development of the activity</b>	The teacher distributes papers to the students and asks them to take notes. They write whatever they find interesting during the trip.
<b>Evaluation of the activity</b>	<p>Students read the notes they have taken and eat the chestnut candies before leaving the factory. Following questions are asked:</p> <p>During our visit, what caught your attention the most?</p> <p>Which preparations were made before moving on to the production area (washing hands, putting on bonnet and apron etc.)?</p> <p>What was the hardest phase of chestnut production (washing, boiling, separating, packaging etc.)?</p> <p>What was the purpose of producing candied chestnuts?</p> <p>Then students are told about the reasons why chestnuts last for a long time after the operations in the factory.</p> <p>By asking these questions, students are helped to understand the importance of the factory in the production of chestnut candy.</p>

C. AFTER OUT OF SCHOOL LEARNING ACTIVITY	
<b>Educational tools</b>	Paper, pencil, scissors
<b>Method, technique and strategies</b>	Preparing a bulletin board
<b>PRACTICE</b>	
<b>Introduction of the activity</b>	Each student writes a sentence from the notes they took during the trip.
<b>Development of the activity</b>	Papers are collected in a basket. A student reads all the information in the basket.
<b>Evaluation of the activity</b>	Students' notes and the chestnut tree which was prepared at the beginning of the pre-activity are shown on the bulletin board in the corridor.

#### APPENDIX-1:









