



BEYOND SCHOOL PROJECT
LESSON ACTIVITY PLAN

ACTIVITY	Tools From Past to Now
The aim of the activity	Recognizing tools used in the past and observing the change of things over time.
Places where the event can be held	İnegöl Furniture Museum
Age group for the activity	9-10

A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY

Educational tools	Computer,smart board,slideshow,video
Method, technique and strategies	Asking-answering,presentation
PRACTICE	
Introduction of the activity	The teacher asks the students what is a museum? Later s/he asks them what they know about the museums.
Development of the activity	Students watch a presentation about the museums.
Evaluation of the activity	After watching the presentation the teacher asks the following questions: 1. What is a museum? 2. What can you see in a museum? 3. Have you ever been to a museum? If “yes”What have you seen there? 4. Would you like to visit a museum? 5. What kind of museum would you like to visit?



B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT

Educational tools	Notebook, pencil, crayons
Method, technique and strategies	Study trip (Technical Trip), presentation, big group discussion
PRACTICE	CREATING A TIME CAPSULE
Introduction of the activity	The teacher asks the students to write the names of the things they want to take in the time capsules before the trip starts.
Development of the activity	Students tour the museum with a guide. They learn the names of the belongings of ancient times and what they were used for. They write on a piece of paper the names of the items they decided to take in the time capsule and draw a picture of the item.
Evaluation of the activity	At the end of the trip, students gather in the exit section. They complete the time capsules.

C. AFTER OUT OF SCHOOL LEARNING ACTIVITY

Educational tools	An empty jar, coloured cardboard , crayons
Method, technique and strategies	Three-dimensional design
PRACTICE	
Introduction of the activity	Students design their own time capsules.
Development of the activity	Students write the notes they took during the trip on small papers and draw the pictures of the objects. They put these papers in a jar and using coloured pencils and different items they design their own time capsules.
Evaluation of the activity	When the time capsules are completed, everyone introduces the time capsules to their friends one by one.