



BEYOND SCHOOL PROJECT

LESSON ACTIVITY PLAN

ACTIVITY	The Journey of Silkworm
The aim of the activity	Learning about silkworm and silk weaving.
Places where the event can be held	Bursa Umurbey Silk Production and Design Center
Age group for the activity	9-11

A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY

Educational tools	Smart board
Method, technique and strategies	Observing,presentation
PRACTICE	
Introduction of the activity	The teacher asks the students what they know about silkworms and silk woven fabrics. She says they will watch a documentary about it.
Development of the activity	While watching the documentary the teacher asks questions about the topic. Following questions are asked: What does the silkworm eat? How is silk thread made from the cocoons that you saw before at the City Museum? What can be made from silk?
Evaluation of the activity	The teacher uses the question-answer technique to evaluate whether they have learnt or not.



B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT

Educational tools	silk cocoons, silk threads, weaving looms
Method, technique and strategies	Practising, presentation, asking-answering, show and do
PRACTICE	
Introduction of the activity	Teaching students how silk is produced from cocoons and then how to produce a silk carpet.
Development of the activity	A guide explains how silk is obtained from the cocoon .The transformation of the cocoons into threads is observed. Carpet looms are also observed.
Evaluation of the activity	The guide uses a question-answer technique to see whether the students get an idea about silkworms,silk and silk thread. Following questions are asked: How does the silkworm weave its cocoon? What did you find the most interesting: making thread from cocoons or weaving fabric from thread?

C. AFTER OUT OF SCHOOL LEARNING ACTIVITY

Educational tools	Crayons,smart board,papers
Method, technique and strategies	Practising, show and do, listen and tell
PRACTICE	
Introduction of the activity	Students sing ‘The Silkworm Song’ and draw silkworms on papers.
Development of the activity	Students listen to the lyrics of the song,write them on their notebooks from the smartboard and sing all together. Students watch a video about how silkworms are drawn and then they draw their own silkworms on papers and colour them. Students are asked to describe what they saw during the trip. Following questions are asked: “Can we knit winter sweaters by hand?”



	<p>“What do your parents wear when going to a wedding?”. ”Suits, tie, foulard etc.” received as an answer then students are told that those are made from thin fabrics. Then students are given some keywords (silkworm, cocoon, silk thread, dress, scarf, tie, mulberry leaf etc.) and are asked to write a short story.</p>
Evaluation of the activity	<p>Students show their drawings to each other and talk about the topic.Their drawings are shown on the bulletin board.</p> <p>They also read the short stories they had written.</p>

APPENDIX-1 The Silkworm song

[Beyza Öğretmenim - İpek Böceği \(Çocuk Şarkısı\) - YouTube](#)

https://youtu.be/2ak6I5m42_U

