



BEYOND SCHOOL PROJECT
LESSON ACTIVITY PLAN

ACTIVITY	So What is Accounting?
The aim of the activity	Comparison of tools, methods and techniques used in the field of accounting in the past and today.
Places where the event can be held	Bursa Accounting Museum
Age group for the activity	7-11

A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY

Educational tools	Computer,slideshow, smart board,video
Method, technique and strategies	Asking-answering,presentation
PRACTICE	
Introduction of the activity	The teacher asks the students what accounting is, what are the tools, methods and techniques used in the field of accounting and asks them to give examples.
Development of the activity	Students watch a slideshow prepared by the teacher and a video.Ozer ALTINSOY who is one of the parents explains billing.He also gives some information about the tools used in accounting such as calculator and cash register.
Evaluation of the activity	After watching the video and presentation, the teacher asks some questions about accounting,accounting tools and methods.Students practise billing one by one.



B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT


Educational tools	Search - Find Papers,pencil
Method, technique and strategies	Study trip,big group discussion
PRACTICE	
Introduction of the activity	Using Search and Find Papers and discussing the tools used in the field of accounting from past to now.
Development of the activity	<p>The teacher and students tour the museum. After a short tour of the museum, they meet at the main entrance of it. The teacher divides the students into 10 groups and distributes the Search-Find papers that he prepared before and asks the students to find the objects on the papers. (Find the objects in the museum and answer the questions written on the paper.)</p> <p>After students complete their papers, they meet at the main entrance of the museum. The teacher and the students talk about the objects on their papers.</p>
Evaluation of the activity	A big group discussion is made about the accounting tools,their similarities, differences and the period in which they were used.

C. AFTER OUT OF SCHOOL LEARNING ACTIVITY

Educational tools	Smart board
Method, technique and strategies	Lecturing, practising
PRACTICE	
Introduction of the activity	A financial advisor is invited in the classroom.
Development of the activity	The financial advisor explains the programs used in the financial advisor's office and he gives some information about what they do in the office.
Evaluation of the activity	Past accounting practices are shown to other students through drama technique. How past methods are reflected in the present is discussed, and different results are obtained by brainstorming what applications might be possible in the future..

APPENDIX-1: SEARCH AND FIND PAPERS

SEARCH AND FIND PAPER

	<p style="text-align: center;">SEARCH AND FIND IN THE MUSEUM</p> <p>Find this object by walking through the Accounting Museum.</p> <p>After finding the object answer the following questions.</p>
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1.What is the tag name of the object?	
2.How can you explain its definition in a dictionary?	
3.When was it used?	
4.For what purpose was it used?	
5.Are there similar objects used today?	
6.How will this object look like in the future? Write or draw its picture.	

SEARCH AND FIND PAPER



SEARCH AND FIND IN THE MUSEUM

Find this object by walking through the Accounting Museum.

After finding the object answer the following questions.

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MÜZEDE ARA-BUL

Bu nesneyi; Muhasebe Müzesi'nde kısa bir keşif turuna çıkarak bulabilirsiniz.

Müze de nesneyi bulduktan sonra aşağıdaki soruları yanıtlayınız.

1- Etiket adı nedir?	HISSE SENEDİ BİÇAĞI
2- Sözlük tanımı ne olabilir?	HISSE SENETLERİNDE KESMEYE YARAR
3- Hangi zaman aralığında kullanılmıştır?	1800 LÜ YILLARDA KULLANILMIŞTIR.
4- Kullanım amacı nedir?	HISSE SENEDİ BİÇAĞI
5- Günümüzde aynı amaçla kullanılan nesnelere var mı?	MAKAS OLABİLİR
6- Sizce gelecekte hangi biçimde olacak? (Çizerek ya da yazarak açıklayınız)	ELEKTRONİK GİBİ OLACAK

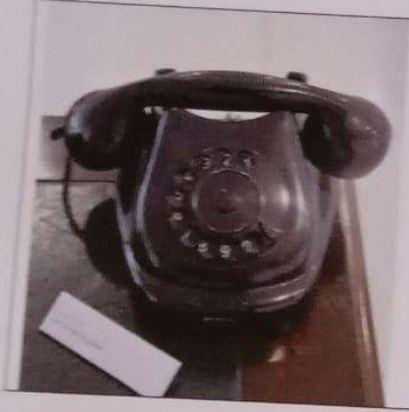


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