

ACTIVITY 10	The little inhabitants of the forest
The aim of the activity	Learn more about the insects that live in the woods of the province of Brescia and insects in general
Places where the event can be held	Classroom, the forest
Age group for the activity	9-11

BEYOND SCHOOL PROJECT

A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY	
Educational tools	Slideshow, blackboard
Method, technique and strategies	Participatory lesson
PRACTICE	Introduction to the knowledge of insects
Introduction of the activity	The teacher brainstorms on the blackboard, asking students to say what insects they know. Prompt the students, trying to find out more: is there only one type of spider? Or ant? Or butterfly? How many types do you know?
Development of the activity	At this point the teacher, thanks to some images, shows some of the insects that populate the local fauna. It explains some behaviors, shows the differences between the most common species, talks about the difference between the different types of insects, beetles, arachnids etc.
Evaluation of the activity	Recognition quiz: associate the name of the corresponding insect with the image.

B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT	
Educational tools	Nothing
Method, technique and strategies	Excursion with an entomologist
PRACTICE	Excursion with an expert and visit to her insect collection

Introduction of the activity	The teacher must ensure that there are no children who are excessively scared of insects or have any phobias. If there are, take the necessary security measures.
Development of the activity	The students carry out the excursion with the expert, who explains the insects encountered during the excursion and shows his personal collection of insects.
Evaluation of the activity	Student behavior is evaluated.

C. AFTER OUT OF SCHOOL LEARNING ACTIVITY

Educational tools	Paper, pencil, colors
Method, technique and strategies	Practical activity
PRACTICE	Develop your imagination in creating a "personalized insect"
Introduction of the activity	The teacher traces the various species of insects discovered during the excursion.
Development of the activity	Each student has the task of building their own "personal insect", inventing a new species. Here you let your imagination run free: it can be a terrifying insect with eight legs, 10 wings, as big as a cat, with 30 eyes and 4 mouths, or a wonderful butterfly with dog's legs and fins, or a tiny ant all yellow capable of making very high jumps... each insect will eventually have its own name. These insects must be described and drawn. A display-case similar to that of the entomologist is then created but with invented insects, each with its own name and description.
Evaluation of the activity	The final result and effort are evaluated.



A correlation game with card and pasta



