



BEYOND SCHOOL PROJECT LESSON ACTIVITY PLAN

ACTIVITY	More or Less Than Estimated
The aim of the activity	To get to know the Botanical park in Bursa and understand its importance. Art= Uses art elements when creating a visual art work (primary-secondary colors) Math= Determines the number of objects in a group of up to 100 objects . Math= Separates a number of objects less than 100 into groups of tens and ones using a model, and expresses them with numbers. Math= Estimates the number of objects in a given quantity and checks his/her estimate by counting.
Places where the event can be held	Classroom, school garden, Botanical Park
Age group for the activity	7-8

A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY

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Educational tools	Smart board, Botanical Park images and videos.
Method, technique and strategies	Presentation, listening, watching, question-answer, travel-observation, learning by doing and experiencing.
PRACTICE	Within the scope of the Arts course, primary and secondary colors were learned by painting tree cones using watercolor. After the cones brought to the classroom were painted, the number of cones was first estimated and then the number of cones was determined and finally they were divided into groups of ten and one. Students sing the following song "Sen Ne Güzel Bulursun Gezsen Anadolu'yu" with guitar accompaniment as part of the music lesson.
Introduction of the activity	Examining the Botanical Park in Bursa in its natural environment and carrying out activities there.
Development of the activity	Showing images and videos of the Botanical Park, teaching the song Gezsen Anadolu'yu.



Evaluation of the activity	<p>Before the trip following questions are asked: Where is the Botanical Park? Have you ever been there? Did you like it? What did affect you most in the park? What is its importance for Bursa? Would you like to visit it again?</p>
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B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT

Educational tools	Pine cone, watercolor, guitar, cardboard, notepad
Method, technique and strategies	Travel, research, examination, explanation, question and answer, learning by doing and experiencing
PRACTICE	
Introduction of the activity	Japanese, English and French gardens are visited and botanical gardens belonging to different cultures are examined. Students examine the trunk, leaves and cones of the trees in the park.
Development of the activity	The students first guess the number of trees in the gardens and then they count the trees and write the actual result. Finally, they divide the real result they find into tens and ones.
Evaluation of the activity	Students take notes by walking around the park.

C. AFTER OUT OF SCHOOL LEARNING ACTIVITY

Educational tools	Pine cones, glue, scissors, cardboard, ruler, watercolor.
Method, technique and strategies	Learning by doing, question and answer, observation.
PRACTICE	



Introduction of the activity	Students are taken to the school garden and they are divided into groups.
Development of the activity	The number of trees in the garden of Şahin Yılmaz Primary School is first estimated and then the real result is found by counting the trees.
Evaluation of the activity	First guesses the numbers less than 100 in mathematics class, then counts them and determines how to divide them into tens.

