

BEYOND SCHOOL PROJECT

LESSON ACTIVITY PLAN

ACTIVITY 1	NATURE OF OYLAT
The aim of the activity	Learns and introduces the natural heritage in Oylat.
Places where the event can be held	City Museums, Nature Museums
Age group for the activity	9-12

A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY	
Educational tools	Photographs of examples of natural heritage, presentation, projection
Method, technique and strategies	Presentation, discussion, question and answer
PRACTICE	Provides ideas on how natural formations are formed.
Introduction of the activity	The teacher asks students what comes to their mind when natural heritage is mentioned. The teacher shows the students photographs of some natural heritage examples in their immediate surroundings (waterfalls, hot springs, forests, caves, etc.) and asks what they are in the photographs he/she shows.
Development of the activity	The teacher divides the class into three groups. Gives each group a natural heritage photo (waterfall, cave, hot spring). The teacher tells the students to discuss how the natural elements in this photo might have formed. Students discuss in their groups and then share their ideas with their classmates.
Evaluation of the activity	The teacher shares with the class how these natural elements are formed through a presentation.

B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT	
Educational tools	Coloring pencils, information envelopes, photographs of natural formations in Oylat, envelopes, paper, pens.
Method, technique and strategies	Research, seek and find, play-based learning, brochure, study trip
PRACTICE	Conducts research on the natural formations of Oylat.

Introduction of the activity	<p>The teacher tells the students to form a circle. The teacher tells everyone in the circle that he/she will give a name to a natural formation, that everyone will remember this name, and then whatever formation he/she names, the people with that name will change places in the circle. The teacher gives the students the names of the cave, hot spring and waterfall in order. After the game has been played for a few rounds, the teacher says that everyone will change places at the same time when the teacher says Oylat.</p> <p>The teacher asks the students, "Have you heard of a place called Oylat?"</p> <p>The teacher says that Oylat is a natural heritage and that there are thermal springs, waterfalls and caves in Oylat.</p>
Development of the activity	<p>The teacher divides the students in the class into three groups. Each group has a color (blue, grey, white). The teacher says that he/she left three envelopes about Oylat in various places in a certain gallery of the museum. Each group will find the envelope of their own color and come to the teacher. The groups find the envelopes and open them when they come to the teacher. In the blue colored envelope, there is a photo of Oylat Waterfall and brief information about Oylat Waterfall. In the gray colored envelope, there is a photo of Oylat Cave and brief information about Oylat Cave. In the white colored envelope, there is a photo of Oylat Thermal Springs and a brief information about Oylat Thermal Springs. Each group examines the photo given to them and reads the information note given to them. Then the groups share the information they learned with the class.</p>
Evaluation of the activity	<p>The teacher tells the students to design a brochure about what they have learned about the nature of Oylat. Students, remaining in the same groups, prepare a brochure about Oylat. The three prepared brochures are shown by the students to the expert in the museum and the expert is asked to tell the missing information in the brochure about the Nature of Oylat.</p> <p>The teacher tells the students to note this information. Then, the area in the museum is given to the students by the expert.</p>

C. AFTER OUT OF SCHOOL LEARNING ACTIVITY	
Educational tools	Camera, paper, pen
Method, technique and strategies	Writing, video shooting
PRACTICE	Shoots a promotional video about Oylat.
Introduction of the activity	<p>The teacher asks the students what natural heritage elements there are in Oylat. He/She says that they will organize an event to introduce these natural heritage elements to their surroundings.</p>

Development of the activity	The teacher divides the students into groups. Students prepare a video content using all the information they have learned about Oylat. Each group creates a promotional video text. Then, the students rehearse how this video should be made. The teacher films the groups that are ready.
Evaluation of the activity	Promotional videos prepared by students can be shown in other classes at school or delivered to students' families.

APPENDIX-1: