

BEYOND SCHOOL PROJECT

LESSON ACTIVITY PLAN

ACTIVITY 1	APOLLO BUTTERFLY
The aim of the activity	Learns about the Apollo Butterfly.
Places where the event can be held	Nature Museums, City Museums
Age group for the activity	6-7

A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY	
Educational tools	Photos showing the life cycle of the butterfly.
Method, technique and strategies	Question and answer, presentation
PRACTICE	Examines the life cycle of a butterfly.
Introduction of the activity	The teacher asks the students what they know about butterflies. The teacher wants the students to fly like butterflies. Students fly like butterflies in the classroom and gather in one place.
Development of the activity	The teacher asks the students if they have any information about the life of butterflies. The teacher shows students photographs of the egg, larva, pupa and butterfly stages of a butterfly. Students examine the life cycle of a butterfly by looking at photographs.
Evaluation of the activity	The teacher tells the students that there is a very important butterfly in their immediate environment and that they will go to a museum and examine that butterfly.

B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT	
Educational tools	Apollo Butterfly photos
Method, technique and strategies	Creative drama
PRACTICE	Performs the daily life of the Apollo Butterfly.
Introduction of the activity	The teacher divides the students into 4 groups named egg, larva, pupa and butterfly. Students in each group hold hands and form a small circle. These four groups wait in the four corners of the field. Whichever two groups the teacher names, those groups change places. If the teacher says Apollo, all groups change places.

	The teacher asks the students if they have heard of Apollo. The teacher tells the students that there is a very special butterfly living in Uludağ and its name is Apollo Butterfly. Students say Apollo Butterfly and repeat the name of the butterfly several times.
Development of the activity	The teacher tells the students that there is an Apollo Butterfly in various places in the museum and that they must find it. The teacher and the students, as butterfly experts, wander around the museum and look for the Apollo Butterfly. A photograph of the Apollo Butterfly was left by the teacher in various places in the museum before the study. While visiting the museum, students find and examine these photographs. The teacher gives information to the students about Apollo Butterflies in the relevant area of the museum. The teacher asks the students how Apollo Butterfly's day was. Students reenact a day of the Apollo Butterfly in a suitable area in the museum.
Evaluation of the activity	The teacher tells the students that there used to be more Apollo Butterflies, but now the Apollo Butterfly is in danger of extinction. They need to do something about this. As butterfly experts, students give their ideas to prevent butterflies from becoming extinct.

C. AFTER OUT OF SCHOOL LEARNING ACTIVITY	
Educational tools	Coloring pencils, thick paper, pencil, glue
Method, technique and strategies	Coloring, question and answer
PRACTICE	Creates a design for the Apollo Butterfly to be noticed.
Introduction of the activity	The teacher asks the students which museum they went to, the name of the butterfly in the museum, and what kind of problem the butterfly in the museum had.
Development of the activity	The teacher reminds the students that the Apollo Butterfly is about to become extinct and they need to do something about it. They make Apollo Butterfly designs so that people can recognize the Apollo Butterfly and not harm it. The teacher distributes thick paper to the students. On this paper, students draw and color an Apollo butterfly. With the help of the teacher, they draw a speech bubble. They write sentences from the mouth of the Apollo Butterfly. For example; "I am the Apollo Butterfly. Please don't hurt me."
Evaluation of the activity	The teacher and students put Apollo Butterfly awareness designs on various walls and boards in the school.



APPENDIX-1:

