

**BEYOND SCHOOL PROJECT
LESSON ACTIVITY PLAN**

ACTIVITY 2	I WANNA BE A DESIGNER!
The aim of the activity	<ul style="list-style-type: none"> - Getting to know the designer's work - Understanding the fabric manufacturing process - Improving measuring skills: using a ruler and a tape measure - Searching for differences between the countryside and the city
Places where the event can be held	Museum of the Factory
Age group for the activity	7 - 9 years old

A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY	
Educational tools	Questionnaire, educational film, paper geometric figures, tailor's rules, presentation, various types of clothes
Method, technique and strategies	Educational movie, talk, practical demonstration "How do We measure?"
PRACTICE	Measuring the length, width of clothes, measuring yourself (beck length, arm length)
Introduction of the activity	Measuring the width of the clothes, the length of the sleeves, writing down the data in a notebook
Development of the activity	Entering measurements into a common table, comparing measurements (who in the class has the widest jacket, who has the longest sleeves)
Evaluation of the activity	Work card

B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT	
Educational tools	Workshops at the Museum of the Factory
Method, technique and strategies	Visiting the museum, demonstration of machines – looms, learning about the history of the Poznanski's Factory, viewing exhibits: bricks, model

PRACTICE	Participation in art and technical workshops
Introduction of the activity	A demonstration of a cotton flower, a loom and how to create threads and decorate the fabric
Development of the activity	Weaving on a small looms, creating threads, decorating a piece of fabric
Evaluation of the activity	Quiz conducted by the workshop leader

C. AFTER OUT OF SCHOOL LEARNING ACTIVITY	
Educational tools	The workshop part (week – long project) consolidating the acquired knowledge, concepts and skills
Method, technique and strategies	Paper geometric figures, multimedia presentation, materials, yarns, t-shirts, needles threads, paints (work in pairs, groups)
PRACTICE	Execution in groups of projects of sportswear from geometric figures measuring the sides of the figure, entering the measurements into the table. Weaving own ornaments and sewing cuddly toys
Introduction of the activity	Seawing and weaving demonstration, presentation o sample works assignment of tasks
Development of the activity	Sewing your own toys, weaving ornaments designing t-shirts
Evaluation of the activity	Questionnaire

APPENDIX-1:

