

BEYOND SCHOOL PROJECT LESSON ACTIVITY PLAN

ACTIVITY	Endangered Plants-Lotus Flower
The aim of the activity	<p>Social Studies. They notice the historical, natural and touristic places in their immediate surroundings.</p> <p>S.S. They observe the plants in its immediate environment.</p> <p>S.S. They take care to protect the animals and plants in their immediate surroundings.</p> <p>S.S. Becomes sensitive about keeping nature and the environment clean.</p> <p>S.S. Compares the conditions necessary for the survival of plants and animals</p> <p>S.S. It gives examples of the effects of natural elements in the immediate environment in human life.</p>
Places where the event can be held	Classroom , Karacabey Floodplain
Age group for the activity	7-11

A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY	
Educational tools	<p>Smart board, Karacabey Longozu images and videos</p> <p>https://youtu.be/RqBED5vLYYI?si=deoyqFmRXhOZ5rsX</p> <p>Lotus flower habitat images "Water lily flower puzzle"</p> <p>https://puzel.org/tr/jigsaw/play?p=-NgFzWdKT9d0zkVRUKlO</p> <p>*A puzzle to fill in the missing pieces</p>
Method, technique and strategies	Question and answer, narration , brainstorming, monitoring,

PRACTICE	<p>Social Studies : Notices the historical, natural and touristic places in the immediate surroundings. It gives examples of the effects of natural elements in the immediate environment on human life.</p> <p>Free Activity: Completes the lotus flower puzzle.</p> <p>Create the whole by drawing and coloring the missing pieces of the given puzzle.</p>
Introduction of the activity	<p>Drawing attention to the living environment of the lotus flower with the lotus flower puzzle. Introducing the “Karacabey Longoz”.</p>
Development of the activity	<p>Reminding the lotus flower puzzle done in the free activities in the classroom the teacher asks questions to the students. "Do all plants grow in soil?" "Have you ever seen flowers on water?" etc...</p> <p>*The teacher shows pictures of the Karacabey Floodplains, which are the habitat of the lotus flower, with the lotus flower blooming in the spring, to the students and asks the question “Does anyone know the name of this flower?”</p> <p>* The teacher opens the ‘ google earth map’ on the smart board to the students and explains what the floodplain is.</p>
Evaluation of the activity	<p>Teacher asks students some questions about what they learn. For example:</p> <ol style="list-style-type: none"> 1. Why do you think it is forbidden for visitors to pick lotus flowers? 2. Why is it important to protect the natural environment of water lily flowers? <p>Teacher shows students some flower photos and asks them to find lotuses.</p>

B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT

Educational tools	Flower images, smartboard
Method, technique and strategies	Observation, question-answer, explanation, experience by doing
PRACTICE	Karacabey Floodplain trip, examining the lotus flower in its habitat
Introduction of the activity	Visiting Karacabey Floodplain and examining the lotus flower.
Development of the activity	The students go to the Karacabey Longoz. The teacher draws their attention to the signs that must be followed at the entrance. They also see animals roaming freely around the longhouse. They move in their natural environment without disturbing the animals. They carefully begin to observe the lake. They see the water lily flowers in their natural environment. Teacher asks the question "How can this flower grow without soil?" The students try to answer this question and then the teacher explains that all plants do not grow only in soil and the best example plant that grows in water is the lotus flower. Based on this, the question is asked, "Do you know any other plants that grow in water?" They are shown images of different plants that live in water and asked which ones they see around them. After the answers are received, photographs of the lotus flower are taken.
Evaluation of the activity	Where does the lotus flower grow? What is the other name of the lotus flower? What are the names of other plants that grow in water?

C. AFTER OUT OF SCHOOL LEARNING ACTIVITY

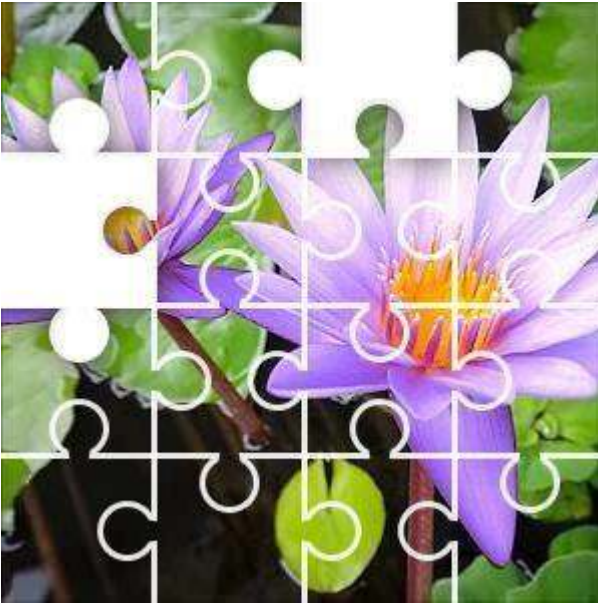
C. AFTER OUT OF SCHOOL LEARNING ACTIVITY	
Educational tools	Smart board, paper, glue, cardboard, scissors
Method, technique and strategies	Visual expression, narration, cut and paste
PRACTICE	Make a lotus flower using the cut and paste method.
Introduction of the activity	To reinforce what they saw and learned by making the lotus flower they saw during their trip to Karacabey Floodplain. To learn about its habitat.

Development of the activity	Following the instructions, first he/she cuts the leaf from the green cardboard. Then he/she cuts the flower. He/she shapes the leaves of the flower with the help of a pencil. He/she glues the flower to the leaf. All students prepare their flowers. Then the teacher shows the artificial pool he prepared. Students leave the flowers they made into the pool. It completes the living space of the lotus flower.
Evaluation of the activity	Examines and recognizes the water lily flowers growing in the Karacabey Flood, the largest floodplain in our country, in their natural habitat. Gains information about plants growing in water. Realizes that we need to protect endangered plants. He becomes aware of his responsibility for the protection of natural creatures. He acts protectively towards his environment and nature. He shares what he has learned with his friends and people around him.

APPENDIX-1:

APPENDIX:1 BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY

BEFORE THE EVENT





A- Evaluation of effectiveness

Development of the activity

B- Development part of the event



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