



**BEYOND SCHOOL PROJECT**  
**LESSON ACTIVITY PLAN**

<b>ACTIVITY</b>	Compare Past And Present Textile Industry
<b>The aim of the activity</b>	Comparing the past and present textile industry
<b>Places where the event can be held</b>	Merinos Textile and Industry Museum
<b>Age group for the activity</b>	7-11

**A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY**

<b>Educational tools</b>	Smart board, a piece of A4 paper,scissors,glue,crayons
<b>Method, technique and strategies</b>	Asking-answering, demonstration
<b>PRACTICE</b>	
<b>Introduction of the activity</b>	The teacher asks the students what comes to their minds when textile is mentioned, and what kind of change has occurred in textiles from past to present.
<b>Development of the activity</b>	The teacher distributes the A4 papers with the clothes from the past to the present to the students. The students are asked to cut out the clothes on the A4 papers and put them on children figures.
<b>Evaluation of the activity</b>	The activity is evaluated by asking the students ‘‘What are the differences between the textile products used in the past and the textile products used today?’’



## B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT

<b>Educational tools</b>	Thread,coloured cardboard,scissors
<b>Method, technique and strategies</b>	Learning by doing
<b>PRACTICE</b>	Wristband making from thread
<b>Introduction of the activity</b>	Teachers and students make wristbands from thread, which is the raw material of textile, after the museum visit.
<b>Development of the activity</b>	Students sit around a U-shaped table. They are given colourful thread and a round cardboard. They make wristbands by passing the threads through the pre-prepared holes on the cardboard.
<b>Evaluation of the activity</b>	<p>At the end of the activity, it is emphasised to the students that, like the wristbands they make from thread, machines also make textile products using thread. Following questions are asked:</p> <p>While visiting the museum with the tour guide, what did you see?</p> <p>How long did it take to make your bracelets? Can you make bracelets for all of your classmates on your own in a short time?</p> <p>Do you have a sewing machine in your house?</p> <p>When your dress gets ripped, do you sew by hand or do you take it to a tailor?</p> <p>Then it is asked where the fabrics and yarns that are produced at the Merinos factory, are used. “What do we gain from producing the fabrics at the factory?” We receive “They are produced in a shorter time with better quality” as the answer.</p>



### C. AFTER OUT OF SCHOOL LEARNING ACTIVITY

<b>Educational tools</b>	A4 shape papers ,pencil
<b>Method, technique and strategies</b>	Asking-answering
<b>PRACTICE</b>	
<b>Introduction of the activity</b>	During the activity, the children are asked what changes have occurred in textiles from past to present.
<b>Development of the activity</b>	The students are divided into two groups. The first group argues that the clothes in the past were more useful and the second group argues that the clothes used nowadays are more useful. So a discussion environment is created.
<b>Evaluation of the activity</b>	At the end of the activity, the ideas of both groups are listened to and the development of textile from past to present is evaluated.

#### APPENDIX-1:





