

BEYOND SCHOOL PROJECT

LESSON ACTIVITY PLAN

ACTIVITY 10	Helpful pharmacist
The aim of the activity	Students get to know what a pharmacist can do at work, how he can help people, what herbs/plants can be used to prepare a homemade medicine
Places where the event can be held	Museum of Pharmacy
Age group for the activity	11-14 years old

A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY	
Educational tools	Questionnaire/ pre-test
Method, technique and strategies	Students were supposed to answer simple questions about pharmacy: what is it? What is it for?
PRACTICE	Warm-up activities preparing students to the topic of pharmacy industry
Introduction of the activity	Teacher starts describing the industry of manufacturing pills, medicine
Development of the activity	Students watch a short video about the work of pharmacists
Evaluation of the activity	Handouts with questions

B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT	
Educational tools	Workshops at the Museum of Pharmacy
Method, technique and strategies	Visiting the museum, demonstrations of old tools for making medicine from the past till present, using measuring glass, mortars
PRACTICE	Participation in medicine preparation workshops laboratory and manual making process
Introduction of the activity	Demonstration of a hard and detailed work of pharmacists while preparing pills, powders and other medicine; mixing liquids

Development of the activity	Students tried to do it on their own, manual exercises
Evaluation of the activity	Quiz conducted by the workshop leader

C. AFTER OUT OF SCHOOL LEARNING ACTIVITY	
Educational tools	School Workshop, acting out dialogues in English, role-play, Yeast, oil, milk, onion, sugar, honey, soda powder, yoghurt, melisa, lavender
Method, technique and strategies	Work in pairs, groups, acting out dialogues
PRACTICE	Students were supposed to prepare “medicine” and act out dialogues in English in groups. 1 group - homemade face masks for somebody who suffers from skin problems, 2 nd group – homemade syrup for cough, 3 rd group – calming treatment for nervous, stressed-out person
Introduction of the activity	Teacher reminds the importance of work of a helpful pharmacist, distributes cards with written goal to achieve, distributes ingredients needed
Development of the activity	Students prepare mixtures, homemade medicine and plan their role-plays, dialogues in English. Finally, students act out their roles
Evaluation of the activity	Students sum up what they have learnt, write a positive sentence connected with a work of a pharmacist

APPENDIX-1: pictures, videos

