

BEYOND SCHOOL PROJECT LESSON ACTIVITY PLAN

ACTIVITY	A Natural Trip to Longoz Forest
The aim of the activity	<ol style="list-style-type: none"> 1. Obtaining information about the ecology and importance of Karacabey Floodplain Forests. 2. Developing the ability to explore and observe nature. 3. Emphasizes increasing environmental awareness and increasing natural protection. 4. Improving group work and communication skills. 5. Promoting physical health through outdoor activities. 6. Knows the environment he lives in. 7. Realizes the importance of the natural environment for living things.
Places where the event can be held	Classroom , Karacabey Floodplain Forests
Age group for the activity	7-11

A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY	
Educational tools	Materials from nature, colored A4 paper, crayons, photos and videos
Method, technique and strategies	Question and answer, narration, brainstorming, monitoring
PRACTICE	
Introduction of the activity	Giving students and their families the opportunity to examine the vegetation, bird species and other creatures of the forest.
Development of the activity	<p>The students talk about the nature walk they took with their families.</p> <p>Where did you hike with your family?</p> <p>What was it like hiking with your family?</p> <p>Did your family enjoy this hike too?</p> <p>What caught your attention the most during the walk?</p> <p>What did you pay attention to while walking? (not harming any living being,</p>

	<p>not to pluck any flowers, leaves, branches or seeds, just let nature give us (The answer is expected to collect the fallen materials)</p> <p>How did you choose the materials you collected?</p> <p>Students are asked to put the materials they collected from nature on their desks.</p> <p>They are given time to examine the materials their friends have brought.</p> <p>Then create a forest picture using any of these materials.</p> <p>It is emphasized that "the forest is the common living space of all the living beings." Their pictures are displayed on the class board.</p>
Evaluation of the activity	<p>What kind of living beings were there in the natural area you visited with your family?</p> <p>Have you ever seen a bird?</p> <p>What is the importance of forests for living things?</p> <p>Answers are obtained through brainstorming methods.</p>

B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT

Educational tools	Binoculars, notebooks, camera, magnifying glass, pens, water bottles and waterproof boots.
Method, technique and strategies	Observation, question and answer, narration, drama-game, learning by doing-experiencing
PRACTICE	
Introduction of the activity	Providing opportunities for students to explore, learn and experience nature
Development of the activity	<p>The teacher says, "Now, we will all go on a trip similar to the nature trip you take with your family. I want you to think about the similarities and differences of the two throughout the trip." The purpose of the nature trip is stated by saying.</p> <p>It is emphasized that the Longoz Forest is full of rich bird species (more than 250). Birds can be observed using binoculars in the bird observation tower, bird species can be seen and bird behaviors can be examined.</p> <p>Floodplain forests are famous for their water ecosystems. Aquatic life is observed by examining rivers, lakes and swamps.</p> <p>He creates a nature observation notebook to examine the animals and plants in the forest more closely.</p> <p>He creates his own archive by photographing plants and animals in the forest.</p> <p>Researches which species are rare or endangered.</p>

Evaluation of the activity	<p>The teacher asks ;</p> <p>Is the nature trip you took with your family similar to the nature trip you took here?</p> <p>What did you see and experience that was different?</p> <p>What are the names of the plants and animals you saw for the first time?</p> <p>What interested you most during the trip?</p>
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C. AFTER OUT OF SCHOOL LEARNING ACTIVITY

Educational tools	Photos and observation notes of the nature trip taken with the families before the event, photos and videos taken in the Longoz forest and trip observation notes.
Method, technique and strategies	Group work, discussion, presentation
PRACTICE	Sharing nature experiences with their families
Introduction of the activity	To reinforce students' experiences, deepen and share what they have learned upon returning to the classroom from the forest trip.
Development of the activity	<p>Students are divided into groups. Students are guided in preparing presentations.</p> <p>Determining the Event Concept: To determine the event organization, participants are asked what kind of presentation or event they want to make. For example, it can be evaluated in a different place, such as presenting photographs, preparing a mini nature documentary, or making handicrafts with natural materials.</p> <p>Then, parents are invited to the class. The prepared presentations are shared.</p>
Evaluation of the activity	<p>What does Longoz mean?</p> <p>Have you come across any endangered animals?</p> <p>The questions are asked to the students: Did the notes you took in your observation notebook guide you? Will you continue to use this notebook?</p>



	<p>The event ends by stating that this area hosts many plants and animals and is used especially as a resting and feeding area for migratory birds .</p>
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