

BEYOND SCHOOL PROJECT

LESSON ACTIVITY PLAN DRAFT

ACTIVITY	Bird watching
The aim of the activity	Identify different species of birds Know the main behavioural and anatomical characteristics Aware to the conservation of native species and understand some threats
Places where the event can be held	Gardens, Forests, Urban parks
Age group for the activity	6-14

A. BEFORE OUT-OF-SCHOOL LEARNING ACTIVITY	
Educational tools	“Sounds of the laurel forest” (Interactive exhibit)
Method, technique and strategies	Game
PRACTICE	
Introduction of the activity	Explanation that each bird species has their own songs and calls, and that it is possible to identify the species by that sounds.
Development of the activity	Using an interactive exhibit (touch screen) students can choose the sound of the bird they want to listen to. After training, with the eyes covered they should listen to the sound and identify the bird species.
Evaluation of the activity	Number of right sound/bird identification.

B. IN THE OUT-OF-SCHOOL LEARNING ENVIRONMENT	
Educational tools	binoculars, bird guide, bird telescope
Method, technique and strategies	Fieldwork, observation
PRACTICE	

Introduction of the activity	<p>Outside activity, In a garden, forest or urban park. A specialist in birds gives the introduction of the most common species that can be found in that area.</p> <p>Techniques to bird observation, using tools as binoculars or telescopes.</p>
Development of the activity	<p>Students are invited to look for different species of birds, try to identify using a guide and/or by the sounds they already learned.</p> <p>Curiosities about each specie are given by the specialist:</p> <ul style="list-style-type: none"> - relation between type of beak and type of food - dimorphism between males and females - type of nest - difference between introduced, native or endemic birds, - resident and migratory birds
Evaluation of the activity	N.a.

C. AFTER OUT OF SCHOOL LEARNING ACTIVITY

Educational tools	Tablets or mobile phones
Method, technique and strategies	<p>Quiz</p> <p>Contest</p>
PRACTICE	
Introduction of the activity	<p>Explanation of the way the quiz works.</p> <p>Establish the connection in each device.</p>
Development of the activity	<p>Contest between teams, using a Kahoot (or other online quiz app).</p> <p>Are launched questions and each team tries to identify some of the birds observed in the field activity or answer questions related to the behaviour and characteristics of some species. To each question is given 4 options, they should choose the right one, using the mobile phone or tablet.</p>
Evaluation of the activity	Punctuation given by the app.